

§170.315(a)(13) Patient-specific education resources

2015 Edition CCGs

Version 1.6 Updated on 08-29-2017

Revision History

Version #	Description of Change	Version Date
1.0	Initial Publication	10-22-2015
1.1	Revised to reflect this criterion is in scope for the CEHRT definition.	12-07-2015
1.2	Revised to include clarification for Infobutton in the optional provision for certification.	03-24-2016
1.3	Revised as a result of further analysis of the applicability of the 2015 Edition “amendments” certification criterion (§ 170.315(d)(4)) to health IT capabilities that would not necessarily have any patient data for which a request for an amendment would be relevant.	04-24-2017
1.4	Removal of Amendments (§ 170.315(d)(4)) under Approach 1 in the Privacy and Security section of the table.	05-08-2017
1.5	Revised to include clarification that the criterion is focused on supporting a health care	05-26-2017

	professional or his or her office staff; or a software program or service that would interact directly with the certified health IT (See “applies to entire criterion” section).	
1.6	Further clarified the capabilities that must be demonstrated for health IT to be certified to this criterion (See “applies to entire criterion” section).	08-29-2017

Regulation Text

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§170.315 (a)(13) *Patient-specific education resources*—

(i) Identify patient-specific education resources based on data included in the patient's problem list and medication list in accordance with at least one of the following standards and implementation specifications:

(A) The standard and implementation specifications specified in §170.204(b)(3).

(B) The standard and implementation specifications specified in §170.204(b)(4).

(ii) *Optional*. Request that patient-specific education resources be identified in accordance with the standard in §170.207(g)(2).

Standard(s) Referenced

Paragraph (a)(13)(i)

§ 170.204(b)(3) [HL7 Version 3 Standard: Context Aware Knowledge Retrieval Application. \(“Infobutton”\), Knowledge Request, Release 2](#)

HL7 Implementation Guide: [Service-Oriented Architecture Implementations of the Context-aware Knowledge Retrieval \(Infobutton\) Domain, Release 1](#)

OR

§ 170.204(b)(4) [HL7 Version 3 Standard: Context Aware Knowledge Retrieval Application. \(“Infobutton”\), Knowledge Request, Release 2](#)

HL7 Version 3 Implementation Guide: [Context-Aware Knowledge Retrieval \(Infobutton\), Release 4](#)

Paragraph (a)(13)(ii)

§ 170.207(g)(2) [Request for Comment \(RFC\) 5646, “Tags for Identifying Languages”, September 2009](#)

Certification Companion Guide: Patient-specific education resources

This Certification Companion Guide (CCG) is an informative document designed to assist with health IT product development. The CCG is not a substitute for the 2015 Edition final regulation. It extracts key portions of the rule’s preamble and includes subsequent clarifying interpretations. To access the full context of regulatory intent please consult the 2015 Edition final rule or other included regulatory reference. The CCG is for public use and should not be sold or redistributed.

[Link to Final Rule Preamble](#)

Edition Comparison	Gap Certification Eligible	Base EHR Definition	In Scope for CEHRT Definition
Revised	No	Not Included	Yes

Certification Requirements

Privacy and Security: This certification criterion was adopted at § 170.315(a)(13). As a result, an ONC-ACB must ensure that a product presented for certification to a § 170.315(a) “paragraph (a)” criterion includes the privacy and security criteria (adopted in § 170.315(d)) within the overall scope of the certificate issued to the product.

- The privacy and security criteria (adopted in § 170.315(d)) do not need to be explicitly tested with this specific paragraph (a) criterion unless it is the only criterion for which certification is requested.
- As a general rule, a product presented for certification only needs to be presented once to each applicable privacy and security criterion (adopted in § 170.315(d)) so long as the health IT developer attests that such privacy and security capabilities apply to the full scope of capabilities included in the requested certification. However, exceptions exist for § 170.315(e)(1) “VDT” and (e)(2) “secure messaging,” which are explicitly stated.
- Health IT presented for certification to this criterion would not have to demonstrate the capabilities required by the 2015 Edition “amendments” certification criterion (§ 170.315(d)(4)), unless the health IT is presented for certification to another criterion that requires certification to the 2015 Edition “amendments” criterion under the privacy and security certification framework.

Table for Privacy and Security

- If choosing Approach 1:
 - [Authentication, access control, and authorization \(§ 170.315\(d\)\(1\)\)](#)
 - [Auditable events and tamper-resistance \(§ 170.315\(d\)\(2\)\)](#)
 - [Audit reports \(§ 170.315\(d\)\(3\)\)](#)
 - [Automatic access time-out \(§ 170.315\(d\)\(5\)\)](#)
 - [Emergency access \(§ 170.315\(d\)\(6\)\)](#)

- [End-user device encryption \(§ 170.315\(d\)\(7\)\)](#)
- If choosing Approach 2:
 - For each applicable P&S certification criterion not certified for approach 1, the health IT developer may certify for the criterion using system documentation which provides a clear description of how the external services necessary to meet the P&S criteria would be deployed and used. Please see the 2015 Edition final rule correction notice at [80 FR 76870](#) for additional clarification.

Design and Performance: The following design and performance certification criteria (adopted in § 170.315(g)) must also be certified in order for the product to be certified.

- When a single quality management system (QMS) is used, the QMS only needs to be identified once. Otherwise, the QMS' need to be identified for every capability to which it was applied.
- When a single accessibility-centered design standard is used, the standard only needs to be identified once. Otherwise, the accessibility-centered design standards need to be identified for every capability to which they were applied; or, alternatively the developer must state that no accessibility-centered design was used.

Table for Design and Performance

- [Quality management system \(§ 170.315\(g\)\(4\)\)](#)
- [Accessibility-centered design \(§ 170.315\(g\)\(5\)\)](#)

Technical Explanations and Clarifications

Applies to entire criterion

Clarifications:

- Compared to the 2014 Edition, a health IT developer no longer must include another means for identifying diagnostic or therapeutic reference information for capabilities other than the Infobutton standard. [see also [80 FR 62625](#)]
- Three specific conditions need to be satisfied for this criterion:
 - The health IT must be able to “electronically identify” education resources;
 - The education resources must be “patient specific”;
 - The education resources must be based on data included in the patient’s problem list and medication list. [[FAQ #40](#)]
- A Health IT Module must be able to electronically identify for a user patient-specific education resources based on data included in the patient’s problem list and medication list. [see generally [80 FR 16823](#) and [62624](#); see [80 FR 16813-16814](#) for the capabilities included in a certification criterion compared to the 2014 Edition; see also [77 FR 54216-54217](#)] User is defined as a health care professional or his or her office staff; or a software program or service that would interact directly with the certified health IT. [see [80 FR 62611](#); [77 FR 54168](#)] A “user” is not a patient for the purposes of this criterion. [see also [77 FR 54168](#)] Further, as discussed in the 2014 Edition final rule, the 2014 Edition § 170.314(a)(15) patient-specific education resources criterion was designed to support the correlated objective and measure under the EHR Incentive Programs, which requires clinicians to use clinically relevant information from CEHRT to identify patient-specific education resources and provide them to the patient. [[77 FR 54216](#), [54217](#)]. The 2015 Edition § 170.315(a)(13) patient-specific education resources criterion was similarly designed and serves the same purpose. [[80 FR 16814](#), [62615](#), [62876](#), [62878](#), [62880](#), [62883](#), [62885](#), and [62887](#)] This means that health IT may be certified to this criterion if it can demonstrate that it can support a user identifying, either manually or through

automation, clinically relevant patient-specific education resources based on a patient's problem list and medication list.

Paragraph (a)(13)(i)

Technical outcome – A user can identify educational resources about a patient's problem or medication in accordance with the HL7 Version 3 Standard: Context Aware Knowledge Retrieval Application.

("Infobutton"), Knowledge Request, Release 2 standard and either Implementation Guide (IG) specified in:

- HL7 Implementation Guide: Service-Oriented Architecture Implementations of the Context-aware Knowledge Retrieval (Infobutton) Domain, Release 1; or
- HL7 Version 3 Implementation Guide: Context-Aware Knowledge Retrieval (Infobutton), Release 4.

Clarifications:

- Developers can choose to either implement the Service-Oriented Architecture IG or the Context-Aware Knowledge Retrieval IG to meet certification requirements.

Paragraph (a)(13)(ii) *Optional*

Technical outcome – A user can request that patient-specific education resources be identified based on the patient's preferred language identified with the codes in the RFC 5646 standard.

Clarifications:

- This provision is optional for certification.
- Infobutton only supports a value set of ISO 639-1 for preferred language and, therefore, testing and certification of preferred language for this certification criterion would not go beyond the value set of ISO 639-1. [see also [80 FR 62624](#)]

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